

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2009**

EDUC 473W-4

**DESIGNS FOR LEARNING: READING
(E200)**

SUSAN BARBER
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Thursday, May 4-July 27, 5:30-9:20pm
Surrey Campus room 3280

PREREQUISITE: Educ 401/402

DESCRIPTION:

This course will guide future and practicing teachers towards a fuller understanding of the developmental nature of reading, and will examine principles behind an integrated and balanced language arts program. Students will become familiar with a repertoire of instructional methods, activities, and resources for teaching literacy in the classroom. A particular focus will be on strategies for developing reading skills at various stages. Designated as "W", or writing-intensive, this course will allow students to enhance their learning through writing and provide them with different kinds of writing experiences. In addition, current issues in the teaching of reading will be surveyed with a view toward becoming more aware of literacy's impact on society and the individual. Students will have opportunities to analyze, develop and apply techniques for on-going reading assessment and evaluation.

Please access the class blog after May 1st at: <http://educ473a-09.blogspot.com/>

COURSE REQUIREMENTS:

- Students are expected to attend each class, actively engage in discussions and group activities, and present ideas at the Literacy Fair: Participation grade - 20%
- Maintain a reading log 20%
- Present a reading lesson 30%
- Write a short paper (5-7 pages) 30%

Please note: there is no final exam.

REQUIRED READINGS:

Cunningham, Patricia M., Moore, Sharon A. (2004). Reading and Writing in Elementary Classrooms: Research Based K-4 Instruction. (5th edition paperback). Toronto: Pearson. (ISBN: 0205386407)

Additional readings will be handed out in class or will be available on